

Missouri Assessment Program -- State Results

														Difference from 2006 to 2007				
YEAR	CONTENT_AREA	Grade	Accountable	Reportable	LND_Pct	Below Basic	Pct	Basic	Pct	Proficient	Pct	Advanced	Pct	LND	Below Basic	Basic	Prof	Adv
2006	Communication Arts	03	65,440	64,779	1.0	5,699	8.8	31,000	47.9	16,976	26.2	11,104	17.1					
2007	Communication Arts	03	67,391	66,708	1.0	6,273	9.4	31,374	47	17,538	26.3	11,523	17.3	0.0	0.6	-0.9	0.1	0.2
2006	Communication Arts	04	65,935	65,485	0.7	6,916	10.6	29,316	44.8	19,223	29.4	10,030	15.3					
2007	Communication Arts	04	66,054	65,582	0.7	6,863	10.5	28,601	43.6	18,804	28.7	11,314	17.3	0.0	-0.1	-1.2	-0.7	2.0
2006	Communication Arts	05	66,788	66,336	0.7	5,987	9	29,900	45.1	19,999	30.1	10,450	15.8					
2007	Communication Arts	05	66,201	65,777	0.6	5,446	8.3	28,395	43.2	19,853	30.2	12,083	18.4	-0.1	-0.7	-1.9	0.1	2.6
2006	Communication Arts	06	67,810	67,211	0.9	7,931	11.8	30,350	45.2	21,649	32.2	7,281	10.8					
2007	Communication Arts	06	67,154	66,676	0.7	7,502	11.3	29,579	44.4	21,558	32.3	8,037	12.1	-0.2	-0.5	-0.8	0.1	1.3
2006	Communication Arts	07	71,666	70,502	1.6	9,693	13.7	29,872	42.4	22,072	31.3	8,865	12.6					
2007	Communication Arts	07	68,530	67,606	1.3	8,893	13.2	27,928	41.3	22,702	33.6	8,083	12	-0.3	-0.5	-1.1	2.3	-0.6
2006	Communication Arts	08	73,637	72,768	1.2	6,568	9	35,276	48.5	19,808	27.2	11,116	15.3					
2007	Communication Arts	08	71,301	70,566	1.0	6,154	8.7	34,466	48.8	19,381	27.5	10,565	15	-0.2	-0.3	0.3	0.3	-0.3
2006	Communication Arts	11	61,696	60,279	2.3	6,162	10.2	28,394	47.1	19,092	31.7	6,631	11					
2007	Communication Arts	11	63,064	61,851	1.9	6,422	10.4	29,579	47.8	19,974	32.3	5,876	9.5	-0.4	0.2	0.7	0.6	-1.5
2006	Mathematics	03	65,417	65,214	0.3	4,699	7.2	31,856	48.8	21,947	33.7	6,712	10.3					
2007	Mathematics	03	67,358	67,046	0.5	4,872	7.3	31,540	47	23,696	35.3	6,938	10.3	0.2	0.1	-1.8	1.6	0.0
2006	Mathematics	04	65,930	65,757	0.3	5,429	8.3	31,334	47.7	22,893	34.8	6,101	9.3					
2007	Mathematics	04	66,081	65,811	0.4	5,334	8.1	30,713	46.7	23,379	35.5	6,385	9.7	0.1	-0.2	-1.0	0.7	0.4
2006	Mathematics	05	66,795	66,596	0.3	5,381	8.1	31,939	48	22,080	33.2	7,196	10.8					
2007	Mathematics	05	66,177	65,898	0.4	5,050	7.7	29,709	45.1	22,076	33.5	9,063	13.8	0.1	-0.4	-2.9	0.3	3.0
2006	Mathematics	06	67,810	67,460	0.5	7,472	11.1	29,895	44.3	23,536	34.9	6,557	9.7					
2007	Mathematics	06	67,037	66,737	0.4	7,469	11.2	26,865	40.3	24,000	36	8,403	12.6	-0.1	0.1	-4.0	1.1	2.9
2006	Mathematics	07	71,651	71,100	0.8	12,443	17.5	27,570	38.8	23,643	33.3	7,444	10.5					
2007	Mathematics	07	68,537	68,058	0.7	11,466	16.8	25,411	37.3	22,936	33.7	8,245	12.1	-0.1	-0.7	-1.5	0.4	1.6
2006	Mathematics	08	73,638	73,002	0.9	15,468	21.2	27,860	38.2	20,583	28.2	9,091	12.5					
2007	Mathematics	08	71,300	70,699	0.8	15,250	21.6	26,069	36.9	19,220	27.2	10,160	14.4	-0.1	0.4	-1.3	-1.0	1.9
2006	Mathematics	10	69,276	68,431	1.2	16,678	24.4	22,711	33.2	21,977	32.1	7,065	10.3					
2007	Mathematics	10	69,605	68,738	1.2	16,515	24	24,013	34.9	22,506	32.7	5,704	8.3	0.0	-0.4	1.7	0.6	-2.0

As of 08/13/2007

Missouri Adequate Yearly Progress

COMMUNICATION ARTS		2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
State Proficiency Goals		18.4	19.4	20.4	26.6	34.7	42.9	51.0	59.2	67.4	75.5	83.7	91.8	100
Total	PROF	30.7	29.7	29.8	30.4	43.7	44.3							
	LND	1.9	2.1	1.1	1.2	1.1	0.2							
Asian/Pacific Isl.	PROF	40.5	41.6	41.5	42.2	54.2	55.3							
	LND	4.0	6.1	0.7	0.7	1.0	0.1							
Black	PROF	13.7	12.0	12.2	13.7	21.6	22.7							
	LND	3.6	3.6	2	2.4	1.8	0.3							
Hispanic	PROF	20.4	21.0	19.0	21.0	29.7	31.3							
	LND	5.7	10.3	1.4	1.2	1.1	0.2							
Indian	PROF	22.9	22.6	23.7	26.0	39.8	40.3							
	LND	1.6	1.4	1.1	0.9	0.9	0.2							
White	PROF	34.5	33.7	34.0	34.3	49.3	49.7							
	LND	1.3	1.4	0.8	0.9	0.9	0.2							
Other/Non-Response	PROF	26.8	23.8	24.4	23.2	26.7	27.6							
	LND	5.5	5.1	3.8	6.6	9.2	1.0							
F/R Lunch	PROF	18.0	18.1	18.1	18.9	28.9	29.8							
	LND	2.4	2.8	1.3	1.5	1.4	0.2							
IEP	PROF	8.5	8.9	10.3	11.1	16.3	16.5							
	LND	4.0	4.2	4.2	2.7	4.0	0.3							
LEP	PROF	9.5	10.3	15.3	12.1	17.7	20.8							
	LND	22.1	28.6	2.1	1.6	1.4	0.1							
MATHEMATICS		2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
State Proficiency Goals		8.3	9.3	10.3	17.5	26.6	35.8	45.0	54.1	63.3	72.5	81.7	90.8	100
Total	PROF	21.1	21.3	22.9	24.7	43.3	44.8							
	LND	1.4	1.5	0.9	1.0	0.6	0.2							
Asian/Pacific Isl.	PROF	34.4	39.3	41.1	42.9	60.5	62.2							
	LND	2.8	5.3	0.5	0.4	0.4	0.1							
Black	PROF	7.4	8.3	10.3	10.6	18	20							
	LND	2.6	2.4	1.7	1.8	1.2	0.4							
Hispanic	PROF	13.5	14.8	15.3	17.2	30.3	32.2							
	LND	5.2	8.7	0.7	1.0	0.5	0.1							
Indian	PROF	13.6	13.4	14.3	15.7	38.7	38.7							
	LND	0.9	1.6	0.6	0.7	0.5	0.2							
White	PROF	24.2	24.2	25.8	28.0	49.6	51.0							
	LND	1.0	1.0	0.7	0.7	0.5	0.2							
Other/Non-Response	PROF	15.6	14.2	14.2	18.2	24.6	23.9							
	LND	4.0	4.8	3.4	3.7	7.5	1.4							
F/R Lunch	PROF	13.3	13.2	14.7	15.8	28.3	30.1							
	LND	1.9	2.1	1.2	1.2	0.9	0.3							
IEP	PROF	7.3	8.1	8.7	11.3	18.9	19.9							
	LND	2.9	2.8	2.3	2.1	1.8	0.4							
LEP	PROF	9.6	14.5	18.5	18.7	23	23.1							
	LND	19.8	26.6	0.7	0.6	0.5	0.2							

Data as of August 13, 2007

Statewide Adequate Yearly Progress Results

Subgroup	AYP 2003		AYP 2004		AYP 2005		AYP 2006		AYP 2007	
	Comm. Arts	Math	Comm. Arts	Math	Comm. Arts	Math	Comm. Arts	Math	Comm. Arts	Math
All Students	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met
Asian/Pacific Islander	Not Met*	Not Met*	Met	Met	Met	Met	Met	Met	Met	Met
Black	Not Met	Not Met	Not Met	Met	Not Met	Not Met	Not Met	Not Met	Not Met	Not Met
Hispanic	Not Met*	Not Met*	Not Met	Met	Not Met	Not Met	Not Met	Met	Not Met	Not Met
American Indian	Met	Met	Met	Met	Not Met	Not Met	Met	Met	Not Met	Not Met
White	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met
Other/Non-Response	Not Met*	Not Met*	Met	Met	Not Met	Met	Not Met*	Not Met	Not Met	Not Met
Free- or Reduced-Price Lunch	Not Met	Met	Not Met	Met	Not Met	Not Met	Not Met	Met	Not Met	Not Met
Students with Disabilities	Not Met	Not Met	Not Met	Not Met	Not Met	Not Met	Not Met	Not Met	Not Met	Not Met
Limited English Proficient Students	Not Met	Not Met*	Not Met	Met	Not Met	Met	Not Met	Not Met	Not Met	Not Met

Not Met* = Did not meet AYP because more than 5% of the students were not tested.

08/13/2007