

**Action Plan Year 1 and Year 2**

<b>Target Population</b>	<b>Implementation Strategy</b>	<b>Major Activities/Timeframe</b>	<b>Person(s) Responsible</b>	<b>Goals &amp; Objectives</b>	<b>Identified Needs</b>
2 <sup>nd</sup> , 3 <sup>rd</sup> , 4 <sup>th</sup> and Mixed-Age Students	Comprehensive & eMINTS4All Classrooms	<ul style="list-style-type: none"> <li>Participate in activities supporting eMINTS instructional model: classroom community, high-quality lessons, inquiry-based learning (Sept. Yr 1- May Yr 2)</li> <li>Use technology as learning tool (Dec. Yr 1- May Yr 2)</li> <li>Create products using technology, showing evidence of higher-level thinking (Dec. Yr 1- May Yr 2)</li> <li>Participate in service-learning project using inquiry-based learning &amp; technology (Dec. Yr 1- May Yr 2)</li> <li>Participate in school, state, &amp; OSEDA assessments (Sept. Yr 1- May Yr 2)</li> </ul>	2 <sup>nd</sup> -4 <sup>th</sup> Grade Students, 2 <sup>nd</sup> -4 <sup>th</sup> Grade Teachers, Mixed-Age Teachers, Library Media Specialist, Music Teacher, Literacy Coach	Goals 3,4,6 Objectives 6,7,8,9,12	Needs C,D,F
Kindergarten & 1 <sup>st</sup> Grade Students	Custom Professional Development (and experience eMINTS4All through literacy coach, library, music)	<ul style="list-style-type: none"> <li>Participate in activities supporting eMINTS instructional model: classroom community, high-quality lessons, inquiry-based learning during library, music, and literacy groups/teacher collaboration (Sept. Yr 1 – May Yr 2)</li> <li>Participate in activities reflective of eMINTS Custom PD (Yr 2)</li> </ul>	K-1 Students, Kindergarten & 1 <sup>st</sup> Grade Teachers, Ancillary Teachers, Literacy Coach, Music Teacher, Library Media Specialist	<i>Supports project goals &amp; objectives for students in grades 2-5</i> Goals 3,4 Objectives 6,7,8,9	Needs C,D,F

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2 <sup>nd</sup> , 3 <sup>rd</sup> , & 4 <sup>th</sup> Grade Teachers, Mixed-Age Teachers, Library Media Specialist, Music Teacher, Literacy Coach	Comprehensive & eMINTS4All PD	<ul style="list-style-type: none"> <li>Participate in eMINTS PD (Aug. Yr 1 – May Yr 2)</li> <li>Transfer learning to classroom instruction (Sept. Yr 1 – May Yr 2)</li> <li>Create classroom community &amp; high-quality lessons using inquiry-based strategies (Sept. Yr 1 – May Yr 2)</li> <li>Integrate technology into instruction (Jan. Yr 1 – May Yr 2)</li> <li>Collaborate w/ teachers in developing instructional activities supportive of eMINTS instructional model (Sept. Yr 1 – May Yr 2)</li> <li>Administer student assessments, participate in teacher assessments (Sept. Yr 1 – May Yr 2)</li> <li>Communicate w/ parents regarding eMINTS implementation &amp; progress (Sept. Yr 1 – May Yr 2)</li> <li>Create at least 1 service-learning project using inquiry-based learning &amp; technology (once/year- Yr 1 &amp; Yr 2)</li> </ul>	2 <sup>nd</sup> -4 <sup>th</sup> Grade Teachers, Mixed Age Teachers, Library Media Specialist, Music Teacher, Literacy Coach	Goals 1-6, Objectives 1-12 (excluding 3)	A,B,C,D,E, F
Kindergarten & 1 <sup>st</sup> Grade Teachers, Ancillary Teachers	Custom PD	<ul style="list-style-type: none"> <li>Participate in 4 after-school eMINTS informational sessions (Yr 2)</li> <li>Create &amp; submit lesson plan supportive of eMINTS instructional model to Leadership Team (April Yr 2)</li> </ul>	Kindergarten & 1 <sup>st</sup> Grade Teachers, Ancillary Teachers	Goal 1, Objective 3	A
4th Grade eMINTS/ METS Teacher	Veteran eMINTS PD	<ul style="list-style-type: none"> <li>Participate in eMINTS online collaboration (Aug. – May Yr 2)</li> <li>Continue improving eMINTS teaching strategies &amp; incorporate same major activities as comprehensive and eMINTS4All teachers (Aug. Yr 1- May Yr 2)</li> </ul>	4 <sup>th</sup> Grade eMINTS/METS Teacher	Goals 1-6, Objectives 1-12 (excluding 3)	A,B,C,D,E, F

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Leadership Team	Leadership Institute/Gather & Report Project Data	<ul style="list-style-type: none"> <li>• Participate in Leadership Institute PD &amp; online collaboration (Aug. Yr 1 – May Yr 2)</li> <li>• Promote &amp; support school reform through eMINTS implementation (Aug. Yr 1 – May Yr 2)</li> <li>• Schedule trainings &amp; eMINTS Community Nights (Aug. Yr 1 – May Yr 2)</li> <li>• Monitor &amp; manage grant budget &amp; technology purchases (July Yr 1 – May Yr 2)</li> <li>• Collect, analyze, report student &amp; teacher data (Sept. Yr 1 – May Yr 2)</li> </ul>	Principal, Teachers, Director of Tech, Grant Contact, Literacy Coach	Support Goals 1-6, Objectives 1-12	A,B,C,D,E, F
Building Principal (project contact)	eMINTS4Admin & Project Administration	<ul style="list-style-type: none"> <li>• Participate in eMINTS4Admin workshop &amp; online collaboration (Aug. Yr 1 – May Yr 2)</li> <li>• Order equipment (Aug. Yr 1 - Aug .Yr 2)</li> <li>• Collaborate w/ teachers regarding progress and concerns during weekly team meetings (Sept. Yr 1 – May Yr 2)</li> <li>• Disseminate eMINTS activities &amp; progress to parents &amp; community (July Yr 1 – May Yr 2)</li> <li>• Promote Heber Hunt as model eMINTS school &amp; encourage site visits (Aug. Yr 2 – May Yr 2)</li> </ul>	Building Principal	Support Goals 1-6, Objectives 1-12	A,B,C,D,E, F
District Admin.	Technology Acquisition & Facility Preparation  Academic Progress	<ul style="list-style-type: none"> <li>• <i>Dir. of Technology:</i> Participate in eMINTS4Tech workshop &amp; online collaboration (Aug. Yr 1- May Yr 2), prepare building to support technology (July- Aug. Yr 1), install technology (Aug. Yr 1 – Feb. Yr 1)</li> <li>• <i>Superintendent:</i> collaborate w/ principal, oversee building preparation, project implementation and expansion (Yr 1 &amp; Yr 2)</li> <li>• <i>Dir. of Curriculum &amp; Instruction:</i> collaborate w/ Leadership Team regarding academic progress, curricular &amp; instructional strategies, &amp; assessments (Aug-May Yr 1 &amp; Yr 2)</li> </ul>	Director of Technology  Superintendent  Director of Curriculum & Instruction	Support Goals 1-6, Objectives 1-12	A,B,C,D,E, F

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Parents	Home-to-School Relations	<ul style="list-style-type: none"> <li>Attend at least one eMINTS community night each year (Yr 1 &amp; Yr 2)</li> <li>Become educated on eMINTS implementation through teacher and principal communications (Yr 1 &amp; Yr 2)</li> <li>Improve student achievement by becoming involved w/ student learning (Yr 1&amp; Yr 2)</li> </ul>	Parents, eMINTS teachers, principal	Goals 3,5 Objectives 6,7,10,11	C,E
Community	School/Community Collaboration	<ul style="list-style-type: none"> <li>Create partnership and participate in inquiry-based, technology-integrated service-learning projects w/ eMINTS teachers &amp; students (Yr 1 &amp; Yr 2)</li> <li>Complete reflective survey regarding project (end-of-project Yr 1 &amp; Yr 2)</li> </ul>	Teachers, Students, Citizens & Organizations of Sedalia & surrounding areas	Goals 3,4,6 Objectives 6,7,8,9,12	C,D,F